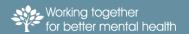


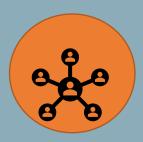
Stepping Back Safely

Working with carers to increase long-term safety in adults with chronic suicide risk

Deirdre Williams (Clinical Psychologist)
Catherine Phillips (Carers Lead and trainer)
Norfolk and Suffolk Foundation Trust



Aim of Session



To share the approach we have developed in NSFT to involve carers more closely when dealing with suicide risk in chronically suicidal service users



Q & A to gain some critical feedback about our ideas



Q & A to gain some new ideas for taking forward the next phase of our project

Why focus on carer engagement?





It might prevent suicides



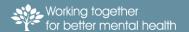
National Evidence



Local Evidence

Additional reasons to effectively involve carers

- Carers bear the **emotional brunt** of responding to risk of suicidal loved ones they deserve support from MH services
- They are often **left managing the risk alone** out of hours or
 post discharge from acute ward
 setting
- COVID19 has added to pressure on carers – access to support services for service user and carer has reduced
- Conflict in approach Carers may be in conflict with MH services about approach taken



Our project – the context



Based in Norfolk and Suffolk Foundation (mental health) Trust with some funding from DHSC Suicide Prevention. Norfolk was one of the areas nationally with higher than average suicide rates to receive this funding.

A pilot project was run for 18 months in one clinical area (Great Yarmouth and Waveney) which offers community and acute mental health services to 3900 adults.

This area was chosen as it had high levels of suicide, high levels of social deprivation, and a strained relationship between the trust and service user and carer advocacy groups.

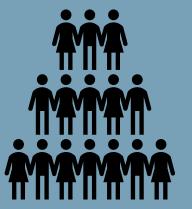
It also had staff, service users and carers who were highly committed to service improvement.

Our project

















Underlying principles of the project

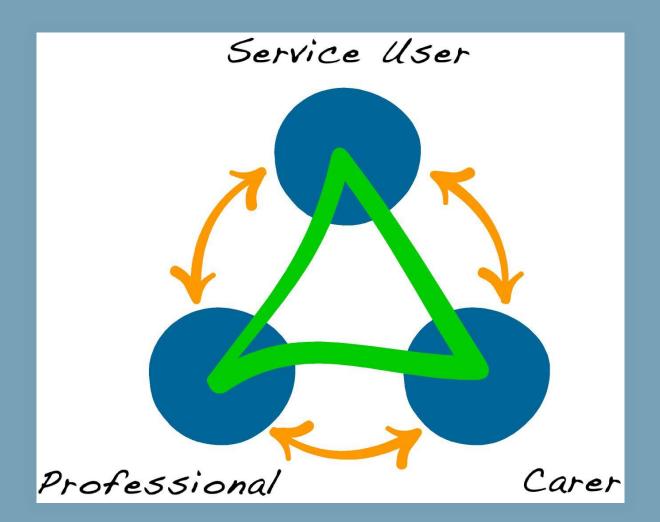
Triangle of Care



Recovery Approach to Risk



Triangle of Care



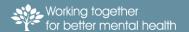


Risk averse practices

"Risk averse" practices may help reduce risk in the short term but may increase risk in long term...

And oppose recovery and the development of a "life worth living"





A recovery approach to risk





A life worth living

- Connection
- Hope
- Identity
- Meaning
- Empowerment

Recovery Drivers

CHIME

Connectedness

- Peer support and support groups
 - Relationships
- Being part of the community

Empowerment

- Personal responsibility
- Control over life
- Focusing upon strengths

Recovery processes

Hope and optimism about the future

- Belief in possibility of recovery
- Motivation to change

Meaning in life

- Spirituality
- Quality of life
- Meaningful life and social roles
 - Rebuilding life

Identity

- Dimensions of identity
- Rebuilding/ redefining positive sense of identity



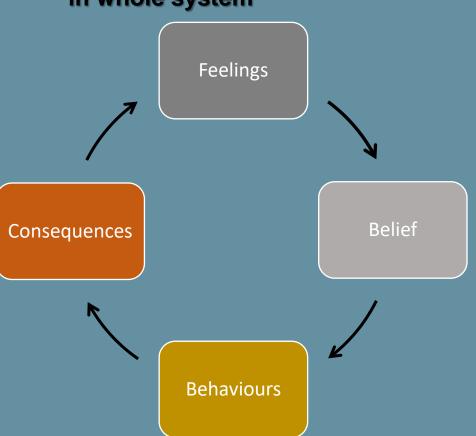
Circularity of risk-averse approaches "Need to be Looked after trap"

Undermine service
user's sense of
control and
agency, reduced
trust in the service
user's capacity to

cope



LCP/ SU /C- Suicidal states of mind create anxiety about coping in whole system



LCP/SU/C
Others need to
manage the risk
and take care of
the service user,
The service user
can't cope/selfmanage

Patient, family member and MH services become more risk averse, seek system to take control of risk



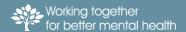
Stepping Back Safely



Service user may feel suicidal again, but this may induce less anxiety about their ability to cope.

"This is a **Feelings** difficult moment. but the SU/Carer /MH service system user can builds get through Belief Consequences resilience, SU it and continues to knows work on recovery what to do goals and "life in terms of worth living" using goals support **Behaviours** and skills"

Consult safety plan, soothe, validate, make a plan how to get through.





Stepping Back Safely- 3 Interventions

1.Systemic
Safety Planning
Intervention

2.Carer Workshop

3. Staff Training





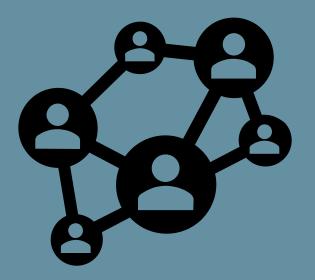




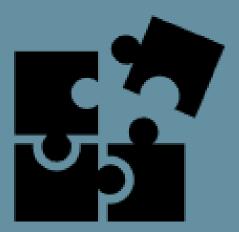




(1) The Systemic Safety Planning Intervention







Focus of the safety plan sessions Norfolk and Suffolk



- A common understanding of triggers and vulnerability factors
- Open conversation -balance of short and long-term risks of a risk averse approach
- Consider obstacles (to moving towards a more recovery-oriented risk plan)
- Rebuild relationships if eroded and increase collaboration
- Increase service user skills (e.g. to cope with triggers or to deal with risky states of mind)
- Develop confidence in the Safety Plan and hope for the future



Observed effects of safety planning intervention



- A more personalised safety plan with increased understanding of what leads to risky episode
- Increased skills use and self-management by service user (and increased confidence in this by everyone)
- Use of help and support in such a way that long term risk is not increased.
- Shared understanding of and support for the recovery approach.
- Signposting towards appropriate interventions for service user and carer





SBS Systemic Safety Plan – Template Norfolk and Suffolk NHS Foundation Trust

What are my triggers for feeling unsafe?	What are the early warning signs that it is becoming harder to keep myself safe?	Getting through right now what I can do to reduce impulsivity?	People I can Telephone: 1 2 3
Things that sooth me when my emotions are running high or get me activated when I'm feeling cut off?	What I can say to myself to give myself hope and encouragement? (Safety Buffers)	How people can support me who I can talk to if I'm thinking about suicide?	How can others respond helpfully to me when I am in this state of mind?
Making my environment or situation safer?	My strengths and resources? (what keeps me well)	Activities I can do which will help distract me (including connecting with people)?	Anything else? When do I need to seek professional help? (Next Steps)?



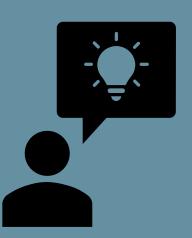
(2) The carer's workshop





(3) The staff training





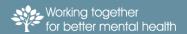






Moving forward

- We received some funding from within the trust to buy out some of our time to roll out the interventions trustwide.
- Plans to embed and adapt in different clinical areas (e.g. community youth services, acute inpatient services).
- Developing a train-the-trainers approach to make this part of our standard clinical offer within services.





We welcome your critical feedback

Any questions





Q & A's

- Are you doing anything similar in your areas of work?
- Can we share/ learn from?



Ideas



- nsft.nhs.uk
- @NSFTtweets
- f NSFTrust